Guidelines on WT Cares Program



Table of contents

Chapter 1. Introduction	004
1. Introduction	009
Chapter 2. About WT Cares	006
2. About WT Cares	000
2.1. Vision	007
2.2. Mission	008
2.3. Objectives and Strategies	009
2.4. Values	010
Chapter 3. Application	011
3.Application	01
3.1. Application Form	012
3.1.1. Organization Information	012
3.1.2. Project Description	012
3.1.3. Authorization	012
3.1.4. Submission	012
3.1.5. Eligibility/Qualification	012
3.2. Proposal	013
3.2.1. Project Information	013
3.2.2. Overview	013
3.2.3. Objectives	013
3.2.4. Action Plans and Timeline	013
3.2.5. Budget	013
3.2.6. Others	013
Chapter 4. Cooperation Agreement	014
4.Cooperation Agreement	014
4.1. Cooperation Agreement	018
4.2. Invoice and Banking Details	016
Chapter 5. Promotion	017
5.Promotion	017
5.1. Banners	018
5.2. Uniforms	020
5.3. Opening Ceremony	02
5.4. Quality Photos and Videos	022
5.5. Others	023
Chapter 6. Monitoring	024
6.Monitoring	024
6.1. Attendance	02:

Table of contents

6.2. Quarterly and Midterm Reports	026
6.2.1. Project Information	026
6.2.2. Task Overview	026
6.2.3. Budget Overview	026
6.2.4. Conclusion	026
6.2.5. Notes	026
6.2.6. Media Resources	026
6.3. Final Report	027
6.3.1. Project Information	027
6.3.2. Project Overview	027
6.3.3. Task Overview	027
6.3.4. Budget Overview	027
6.3.5. Conclusion & Recommendations	027
6.3.6. Notes	027
6.3.7. Media Resources	027
Chapter 7. Evaluation	028
7.Evaluation	028
7.1. Consent Form	029
7.2. Pre-Evaluation	030
7.3. Midterm Evaluation	031
7.4. Post Evaluation	032
Chapter 8. Appendix	033
8.Appendix	033
8.1. Application Form	034
8.2. Proposal	035
8.3. Cooperation Agreement Information	037
8.4. Invoice and Banking Details Information	038
8.5. Attendance Sample	040
8.6. Quarterly Report	041
8.7. Midterm Report	043
8.8. Final Report	045
8.9. Consent Form	047
8.10. Self-Esteem Evaluation Sample	048
8.11. Positive and Negative Feelings Evaluation Sample	049
8.12. Perceptions and Expectations Evaluation Sample	050
8.13. Taekwondo Lessons Evaluation Sample	051
8.14. WT Cares Program Overall Evaluation	053

Chapter 01.

Introduction

1. Introduction

As an International Federation (IF) belonging to the Olympic Movement, World Taekwondo (WT) is committed to safeguard the Olympic values and reinforce the role of sport in society. In this realm, WT complies with the principles of good governance where development and solidarity play an important role. WT Cares is part of WT Development program that aims to provide support including resources, education, and training to its Continental Unions (CUs), Member National Associations (MNAs), and related stakeholders. The objectives are to ensure the growth of Taekwondo at every level, in every country, and to enhance stakeholders' own capacities and technical expertise. In addition, WT aims to enhance cooperation with CUs, MNAs, and any other partnering organizations to implement development programs and increase participation and accessibility.

In its commitment to instituting good governance at every level of the sport and being one of the best governed IFs, WT has developed the following guidelines concerning the application process for WT Cares program and following procedures. The guideline is divided into seven sections including introduction, information about WT Cares, application, cooperation agreement, promotion, monitoring, and evaluation.

See our website for more information: http://www.worldtaekwondo.org/development-wt/program.html Chapter 02.

About WT Cares

2.1. Vision

Cares program shares WT vision "Taekwondo for All", in addition, the program aims to achieve "World peace through Taekwondo."

Taekwondo for All World Peace through Taekwondo

2.2. Mission

Provide taekwondo to the most in need and empower the powerless in developing countries

Provide taekwondo to the most in need Empower the powerless in developing countries

2.3. Objectives and Strategies

Promote taekwondo worldwide, especially in developing countries, as a sport for all

Provide the disadvantaged with opportunities to learn taekwondo and participate in taekwondo events

Support the disadvantaged with necessary taekwondo equipment and/or educational programs by dispatching local taekwondo coaches to teach them taekwondo spirit and techniques

Give hope and dreams to the disadvantaged, thus helping promote world peace

Promote taekwondo worldwide, especially in developing countries, as a sport for all

2.4. Values

WT Cares' core values include the ideals that the program stands for and believes in.

Inclusiveness Leadership Respect Indomitable Spirit Perseverance Self-Control

Chapter 03.

Application

3.1. Application Form

3.1.1. Organization Information

- The country name, organization name, name of president, postal address, contact number, and official email must correspond to the information of the Member National Association (MNA) of World Taekwondo (e.g., Sri Lanka Taekwondo Federation)
- Provide the contact details of the person filling the application form including name, position, email, and contact number

3.1.2. Project description

- Choose the target population and budget for up to 1 year project
 - Target population could be street children, alcohol and drug addicts, domestic violence victims, orphans, reformatory inmates, etc.
 - Budget could vary depending on the project. Choose the budget category that better matches its objectives and requirements
- Describe the project by briefly providing the following details:
 - Rationale for the implementation of the project
 - Objectives
 - **Participants** 0
 - Centers 0
 - Instructors
 - Tentative training schedule

3.1.3. Authorization

Name and signature of the MNA President is required

3.1.4. Submission

The application form must be filled out and submitted to cares@worldtaekwondo.org

3.1.5. Eligibility/Qualification

Carefully read the Guidelines on 2025 Development Program to ensure that the organization is eligible and qualified

3.2. Proposal

3.2.1. Project Information

- Project: WT Cares (Name of the country) 202x-202x (e.g., WT Cares Bhutan 2025-2026)
- Title: choose a title that matches the objectives of the project (e.g., "Road to Recovery through Taekwondo")
- Duration: Up to 1 year from the expected starting date (e.g., June 1, 2025, to May 31, 2026)
- Objectives: describe the objectives of the project as in the application form
- Target group: describe the target population chosen in the application form
- Number of participants: provide the total number of participants that will benefit from the project
- Location(s): list the locations and names of each center
- Executing Organization: MNA of World Taekwondo (e.g., Bhutan Taekwondo Federation)
- National Implementation: briefly describe the execution plan
- Instructor(s): list the instructor(s) in charge of the taekwondo education and others
- Facilitator(s): list the facilitator(s) in charge of the delivery of the project (if any)
- Administrator(s): list the administrator(s) in charge of the entire project who should be the main communicator(s) between the MNA and WT

3.2.2. Overview

• Provide the rationale for the implementation of the project in the country. A study background, project significance, and expected outcomes are suggested.

3.1.3. Objectives

• List the general and specific objectives of the project

3.1.4. Action Plans and Timeline

• Provide a tentative schedule for up to 1-year project. Activities and contents covered in the classes should be briefly described.

3.1.5. Budget (Estimated)

- The following categories are suggested to be considered for up to 1-year project:
 - Opening ceremony: banners, photography, videos, stationary, event coverage, etc. (see Chapter 5. Promotion).
 - Taekwondo equipment: gear (head, chest protector, kicking pads), uniforms (according to the number of students), matt (consider the centers and available space)
 - Staff salary: monthly payment for instructor(s) and administrator(s)
 - Activity cost: grading ceremony (belts and certificates), competitions (registration fee), miscellaneous (stationary, emergency kits, printer, camaras, laptop, etc.)
 - Closing ceremony: as opening ceremony
 - Total cost: provide the total cost as an integer number (e.g., US\$ 30,000.00) that matches the total budget chosen in the project description in the application form

3.1.6. Others

 Resumes of the instructor(s), facilitator(s), and administrator(s) must be attached to the proposal Chapter 04.

Cooperation Agreement

4.1. Cooperation Agreement

The following information must be submitted:

- Official abbreviation of the MNA (e.g., Bhutan Taekwondo Federation as BTF)
- Exact address of the MNA
- Official email for communication between the MNA and WT
- Name of the President of the MNA
- Banking details* for reimbursement including:
 - o Name of Bank
 - o Address of Bank
 - Bank Swift Code
 - Account Number
 - Name of Account
 - Address of Account
 - Intermediary Bank

*The banking details MUST correspond to the official organizational bank account of the MNA

4.2. Invoice and Banking Details

After signing the cooperation agreement, the invoice should be sent with the following information:

- MNA official header
- Date
- WT address
- Project duration
- Description: title of the project (e.g., "Road to Recovery through Taekwondo Project")
- Total amount in USD
- Banking details for reimbursement: same as the provided for the cooperation agreement (to confirm they are correct)
- Name and signature of the MNA's president in the invoice page and banking details page

After sending the invoice and receiving the funds, an appropriate financial report should be submitted including copies of receipts and relevant documents.

Chapter 05.

Promotion

5.1. Banners

Banners must include the following titles:

- World Taekwondo
- Funding organization name (e.g., Asia Development Foundation ADF)

Banners must have the following logos:

- WT logo
- Funding organization logo (e.g., Asia Development Foundation ADF)

Banners could also include:

- MNA name (e.g., Bhutan Taekwondo Federation)
- MNA logo
- Title of the project and year (e.g., Road to Recovery through Taekwondo 20xx-20xx)
- WT Cares (Name of the country) 202x-202x (e.g., WT Cares Bhutan 2025-2026)
- WT Slogan: "Peace is more precious than triumph"

Four options for the suggested design of the banners with locations of the logos and titles can be found below.

Option 1







WT-ADF Cares Bhutan 2025-2026

Option 2







WT-ADF Cares Bhutan 2025-2026

Road to Recovery through Taekwondo

Option 3







WT-ADF Cares Bhutan 2025-2026 PEACE IS MORE PRECIOUS THAN TRIUMPH

Option 4







Opening Ceremony WT-ADF Cares Bhutan 2025-2026

May 10, 2026 / Thimphu, Bhutan

5.2. Uniforms

Uniforms must have:

- World Taekwondo abbreviation as "WT"
- Funding organization abbreviation (e.g., "ADF")
- "Cares" word
- Country name
- WT logo
- Funding organization logo (e.g., Asia Development Foundation ADF)

An example of the uniform design with locations of the logos and abbreviations (front and back) can be found below.





5.3. Opening Ceremony

There are two options for the opening ceremony of a Cares project:

- Option 1
 - Execution: at local level with MNA representatives, instructor(s), administrator(s), and students
 - Date: subject to MNA's decision as soon as the students receive their uniforms, and the banners are ready

Option 2

- Execution: at international level with the presence of WT president and WT Exhibition Team. WT presence must be priorly requested in writing. MNA representatives, instructor(s), administrator(s), and students must attend.
- Date: subject to WT availability and schedule

5.4. Quality Photos and Videos

Quality photos and videos of WT Cares different activities should be attached and submitted in the reports (quarterly, midterm, and final report, see Chapter 6. Monitoring).

Photos and videos of the main events should be provided such as opening ceremony, closing ceremony, delivery of uniforms and equipment, etc.

Banners should be used for the main events.

Photos of the usual scheduled training should be attached as well as any link to available videos.

5.5. Others

Any other type of promotion of WT Cares activities is highly recommended such as participation in contests at national and international level, storytelling, promotional or motivational videos, etc.

WT Cares students are eligible to participate for free at different international events (offline and online) coordinated by related organizations.

Chapter 06.

Monitoring

6.1. Attendance

Attendance of the students at every center must be registered and reported to evaluate the success of the program.

Attendance is an important factor for evaluation of the project in the country (see Chapter 7. Evaluation), a template is provided in the Appendix.

6.2. Quarterly and Midterm Reports

The administrator of the project must provide quarterly, midterm, and final reports which templates can be found in the Appendix. The quarterly and midterm report should contain the following:

6.2.1. Project Information

The project information must be the same that was provided in the proposal.

6.2.2. Task Overview

- Task: list all the task or activities proposed in the "Action Plans and Timeline" section of the proposal
- Status: provide the status of each task or activity until the date of the submission of the report (e.g., "finished", "30% completed", "not yet started", "suspended", etc.)
- Date: provide the date of the beginning of the execution of the task or activity

6.2.3. Budget Overview

- Category/task: List all the categories with their specific tasks or activities where the budget has been spent until the date of the submission of the report. The categories in the "Budget" section of the proposal should be followed (e.g., Category/task: Taekwondo equipment/uniforms).
- · Spent: provide the amount spent in US dollars and the percentage of the total amount given for that category
- Total cost: sum up the amount spent in each category/task and provide the total cost and the percentage of the total amount provided for the entire project

6.2.4. Conclusion

Provide the main conclusions observed after the implementation of the project until the date of the submission of the report

6.2.5. Notes

- Describe any inconvenient or difficulty faced in the development of the project until the date of the submission of the report
- Challenges faced should also be described along with suggestions and recommendations

6.2.6. Media Resources

- Provide any link to media resources including but not limited to SNS (i.e., social media), photos, videos, newspaper articles, webpage articles, TV announces, etc.
- Attach photos of each center's activities

6.3. Final Report

For the final report, the information provided in the previous reports will be required as well as additional information as described below.

6.3.1. Project Information

• As in previous reports

6.3.2. Project Overview

- Provide a summary of the project
- Briefly indicate the implementation process, the challenges faced, the objectives that were met and those that failed to be met

6.3.3. Task Overview

As in previous reports

6.3.4. Budget Overview

• As in previous reports

6.3.5. Conclusion & Recommendations

Provide the main conclusion of the project. In addition, make recommendations and suggestions for the betterment of WT Cares projects in the future

6.3.6. Notes

• Describe any inconvenient, challenges, stories, or any comment regarding the project

6.3.7. Media Resources

- As in previous reports
- Include the media resources from the closing ceremony

Chapter 07.

Evaluation

7.1. Consent Form

All WT Cares participants voluntarily taking part in the evaluation must sign a consent form prior to it. If the participants are under-age, the consent form must be signed by their parents or legal guardians.

A sample of the consent form is attached in the Appendix, it should be translated into local languages.

7.2. Pre-Evaluation

Pre-Evaluation must be done to WT Cares participants and staff including instructors and administrators at the beginning of the project.

- Participants must be evaluated through questionnaires or surveys depending on the objectives of the project. For example, if they project was designed to improve the students' self-esteem, a questionnaire assessing that trait should be employed.
- Staff must be evaluated through questionnaires or surveys regarding their perceptions and expectations of the program.

Samples for the evaluation both to participants (e.g., self-esteem evaluation, positive and negative feelings evaluation) and staff (survey for perceptions and expectations) are attached in the Appendix.

The samples are just guides. The evaluation should be done according to the objectives of each project. Questionnaires and surveys should be translated into local languages.

7.3. Midterm Evaluation

Midterm evaluation must be done after six months of the beginning of the project to WT Cares participants and staff concerning the taekwondo classes.

- Participants must be evaluated through the same questionnaire or survey employed in the preevaluation.
- The taekwondo lessons must be evaluated by participants through questionnaires or surveys as

A sample for the evaluation of the taekwondo lessons is attached in the Appendix.

The sample is just a guide. The evaluation should be done according to the objectives of each project. Questionnaires and surveys should be translated into local languages.

7.4. Post-Evaluation

Post-Evaluation must be done to WT Cares participants and staff including instructors and administrators at the end of the project.

- Participants must be evaluated through the same questionnaires or surveys employed in the preevaluation and midterm evaluation.
- Taekwondo lessons must be evaluated by participants with the same questionnaires or surveys used in the midterm evaluation.
- In addition, staff must be evaluated regarding their overall satisfaction of WT Cares program.

The survey for the overall evaluation of WT Cares program is attached in the Appendix. If needed, it should be translated into local languages.

Chapter 08.

Appendix

2025 WT CARES PROGRAM APPLICATION FORM



A. ORGANIZATION INFORMATION				
Country Name:				
Organization Name:				
Name of President:				
Postal Address:				
Contact Number:				
Office Email:				
Contact details of	Name	Position	Email	Contact Number
person in charge of this application:				
B. PROJECT DE	SCRIPTION			
		☐ Street Child	en	☐ Orphans
	Target	☐ Alcohol/Drug Addicts		☐ Reformatory inmates
		_	olence Victims	
1 Year Project		☐ Others ()
	Budget	☐ 15,000USD		
		☐ 20,000USD ☐ 25,000USD		
		☐ Others (USD)		
		\	· · · · · · · · · · · · · · · · · · ·	
Detailed Project				
Description				
C. AUTHORIZAT	ION			
Name and Signature of President				
D. SUBMISSION				

Please fill out and submit this application to the WT Cares Program of the WT Development & Education department at cares@worldtaekwondo.org

E. ELIGIBILITY / QUALIFICATION

Please carefully read the Guidelines on 2025 Development Program to ensure your organization is eligible and qualified

2025 WT CARES PROGRAM PROJECT PROPOSAL



Project Proposal

A. PROJECT INFOR	RMATION
Project	
Country	
Title	
Duration	
Objectives	
Target Group	
Number of Participants	
Location(s)	
Executing Organization	
National	
Implementation	
Instructor(s)	
Facilitator(s)	
Administrator(s)	
B. OVERVIEW	
C. OBJECTIVES	

2025 WT CARES PROGRAM PROJECT PROPOSAL



D. ACTION PLANS AND TIMELINE				
No.	Date (Month)	Activity		
01				
02				
03				
04				
05				
06				
07				
80				
09				
10				
11				
12				

E. BUDGET (Estimated)

Notes: Please list the names and estimated budget of the activities in specific. If there is more than one center, please list the amount separately. Also, if you plan on using the budget of a single activity in various ways, explain the specific breakdown on the note column.

For more information, please refer to the attached file as an example.

No.	Activity	Center	Center	Note	
		1	2	Note	
		Amount in USD			
	Total Cost				
	TOTAL COST				

2025 WT CARES PROGRAM INFORMATION FOR THE COOPERATION AGREEMENT



Information for the Cooperation Agreement

A. COOPERATION AGREEN	IENT INFORMATION
Official abbreviation of the MNA	
Exact address of the MNA	
Official email for communication	
Name of the President of the MNA	
B. BANKING DETAILS FOR	REIMBURSEMENT
Name of Bank	
Address of Bank	
Bank Swift Code	
Account Number	
Name of Account	
Address of Account	
Intermediary Bank	

MNA Official Header

INVOICE

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World Taekwondo,

Booyoung Taepyung Building 10th Floor, 55, Sejong-daero (Taepyung-ro 2ga), Junggu, Seoul, Republic of Korea, 04513

Taekwondo Cares Program

From Date to Date

Description	Total Amount (USD)
Project	
Total	

Bank details are attached herewith.

Sincerely,

Name and signature of the President of the MNA

MNA Official Header

Banking Detail Form for Reimbursement

BANKING [DETAILS FOR REIMBURSEMENT
Name of Bank	
Address of Bank	
Bank Swift Code	
Account Number	
Name of Account	
Address of Account	
Intermediary Bank	

Sincerely,

Name and signature of the President of the MNA

2025 WT CARES PROGRAM ATTENDANCE SAMPLE



	Weekly	Class A	Attenda	ince			
Center							
Coach's Name							
Time and Period							
Month							
Year							
Student's Name	М	Tu	W	Th	F	Sa	Su
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							
17.							
18.							
19							
20.							

2025 WT CARES PROGRAM QUARTERLY REPORT



QUARTERLY REPORT

A. PROJECT INFO	RMATION		
Country			
Title			
Duration			
Objectives			
Target Group			
Number of Participants			
Location(s)			
Executing Organization			
National			
Implementation			
Instructor(s)			
Facilitator(s)			
Administrator(s)			
B. TASK OVERVIE	W		
Tas	k	Status	Date
C. BUDGET OVER	VIEW		
Please divide th	e columns for a detai	led overview if 2 or	more locations were used.
Category/Task	Spent	% of Total	Notes
	1	The second secon	

2025 WT CARES PROGRAM QUARTERLY REPORT



D.	CONCLUSION
E.	NOTES
F	MEDIA RESOURCES

2025 WT CARES PROGRAM MIDTERM REPORT



MIDTERM REPORT

A. PROJECT INFO	RMATION		
Country			
Title			
Duration			
Objectives			
Target Group			
Number of Participants			
Location(s)			
Executing Organization			
National			
Implementation			
Instructor(s)			
Facilitator(s)			
Administrator(s)			
B. TASK OVERVIE	W		
Tas	k	Status	Date
C. BUDGET OVER	VIEW		
Please divide th	e columns for a detai	led overview if 2 or	more locations were used.
Category/Task	Spent	% of Total	Notes
	1	The second secon	

2025 WT CARES PROGRAM MIDTERM REPORT



D.	CONCLUSION
E.	NOTES
F.	MEDIA RESOURCES

2025 WT CARES PROGRAM FINAL REPORT



FINAL REPORT

A. PROJECT INFO	PRMATION
Country	
Title	
Duration	
Objectives	
Target Group	
Number of Participants	
Location(s)	
Executing Organization	
National	
Implementation	
Instructor(s)	
Facilitator(s)	
Administrator(s)	
B. PROJECT OVE	RVIEW

C. TASK OVERVIEW		
Task	Status	Date

2025 WT CARES PROGRAM FINAL REPORT



Category/Task	Spent	% of Total	Notes
Total Cost			In total:
E. CONCLUSION & I	RECOMMENDATI	ONS	
F. NOTES			
F. NOTES G. MEDIA RESOURCE	ES		
	EES		

2025 WT CARES PROGRAM CONSENT FORM



WT Cares Program Consent Form

Purpose

This Consent Form is designed to confirm that the participants have been given all relevant information about the evaluation process of WT Cares Program, their role within it, and how the data is confidential and protected. Please read the following statements fully and carefully.

Consent
By proceeding to take this questionnaire, I
agree to take part in the evaluation process of WT Cares program and to the following statements:
 I volunteer to take part in this evaluation questionnaire. I understand that the questionnaire is designed to evaluate WT Cares Program effectiveness and impact.
3. I understand that I can choose not to take part in the evaluation at any time.
 I understand that the data collected in this questionnaire will be treated in strict confidence and kept anonymous and secured.
Date:
Signature of Participant
 Signature of Parent/Legal Guardian



WT Cares Program Evaluation – Participants **Self-Esteem Evaluation**

Date:	
Center/Country:	
Age:	
Gender:	

Below is a list of statements dealing with your general feelings about yourself. Please indicate how strongly you agree or disagree with each statement. Mark with an "X" accordingly.

Questions	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel that I am a person of worth, at least on an equal plane with others				
2. I feel that I have a number of good qualities				
3. I am inclined to feel that I am a failure				
4. I am able to do things as well as most other people				
5. I do not have much to be proud of				
6. I take a positive attitude towards myself				
7. On the whole, I am satisfied with myself				
8. I certainly feel useless at times				
9. I wish I had more respect for myself				
10. At times I think I am no good at all				



WT Cares Program Evaluation – Participants Positive and Negative Feelings Evaluation

Age:						
Gender:						
How did you feel last week? Mark with an "X"	" accordino	gly.				
Questions	Never	On one day	On a f		Most days	Everyday
1. I felt happy						
2. I felt sad						
3. I had lots of energy						
4. I felt tired						
5. I kept waking up in the night						
6. I got on with my friends and family						
7. I felt good about myself						
8. I felt satisfied with how my life has turned						
out so far						
Questions				Agı	ee	Disagree

Questions	Agree	Disagree
I am always optimistic about my future		
2. When things go wrong in my life, it generally takes me a long time to get back to normal		
3. I feel I am free to decide how to live my life		
4. I generally feel that what I do in my life is valuable and worthwhile		
5. There are people in my life who really care about me		

Date:

Center/Country:



WT Cares Program Evaluation - Staff Program Perceptions and Expectations

Date:
Center/Country:
Position within WT Cares Project:
Please read carefully and answer the following questions.
1. What do you think about WT Cares Program in general?
2. What are your expectations about the outcomes of this program?
3. What challenges do you think you will face?
4. What do you think about the participants' attitudes towards taekwondo?
E. What handite do you think the nexticipants will obtain from this was area.
5. What benefits do you think the participants will obtain from this program?



WT Cares Program Evaluation – Taekwondo Lessons

Date:
Center/Country:
Age:
Gender:
How do you feel about your taekwondo lessons? Mark with an "X" accordingly.

Questions	Disagree	Neutral	Agree
I am satisfied with my Taekwondo classes			
2. I'm treated differently from the other children in my taekwondo			
classes			
3. I'm treated the same as other children in my taekwondo classes			
4. I have my own equipment for my taekwondo trainings			
5. I would like to participate in taekwondo championships			
6. I would like to become a taekwondo athlete			
7. I feel happy after taekwondo classes			
8. I play games during my taekwondo classes			
9. My teacher proposes different activities other than taekwondo			
10. My training partners are also my friends			
11. I would like to train other kind sports			
12. I would like to train other martial arts			
13. My teacher encourages me during the taekwondo classes			
14. My teacher gets nervous when I cannot do an activity			
15. I feel welcome in the Dojang			
16. The Dojang is always clean			
17. My colleagues bullying me when I cannot do something during the taekwondo classes			
18. When I am unable to perform a proposed activity in taekwondo			
classes, I give up			
19. I feel safe in my taekwondo classes			
20. I always have energy for my taekwondo classes			
21. I invite my friends to my taekwondo classes			



22. I think I will give up my taekwondo classes and start another		
sport		
23. It happens that I want to hit someone during my taekwondo		
classes		
24. I feel angry during my taekwondo classes		
25. I think that boys and girls have the same competences		
26. I think that taekwondo is only for boys		
27. I don't mind if my teacher is a man or a woman		



WT Cares Program Overall Evaluation

WT Cares appreciates your help in eval	uating this program. Please read carefully and answer the
following questions to the best of your a	bility.
A. PROGRAM INFORMATION	
1. Name of the Program	
2. Project Duration	
3. Location of the Program	
4. Program's purpose and objectives	
5. Program's center(s)	
B. STUDENTS	
1. How many students participated in y	our program per location(s)?
2. What were the challenges conce	erning students? If any challenges occurred, how were
challenges handled and how can they	be better handled in the future?
, -	e the student's attitudes towards taekwondo? How did these
attitudes affect taekworldo practices? L	Did these attitudes change by the end of the program?

Date:

Country:

Position within WT Cares Project:



4. At the start of the program, did students have any behavioral problems? How did these
behavioral problems affect taekwondo practices? Did these behavioral problems change by the
end of the program?
5. How has the program impacted the student's lives?
C. After the completion of the presume have the students continued to prestice techniques of
6. After the completion of the program, have the students continued to practice taekwondo?
7. What belt levels have the students reached?
8. Have the students practiced in any competitions outside of the program? (Online or in-person)
9. Are there any noteworthy achievements?



Please read carefully and indicate how strongly you agree or disagree with each statement. Mark with an "X" accordingly.

C. Questions	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The program was able to meet its					
objectives					
2. The program is too short to see any					
changes in the students					
3. The program's duration (1 year) was					
too long					
4. The program's funding was not					
enough					
5. The program made a positive impact					
in student's lives					
6. We would like to continue the					
program for another year					
7. We would change the centers we					
chose to work with					
8. We would expand the number of					
centers we have					
9. We would keep the same number of					
centers					
10. The number of students was too					
high					
11. Students continue to practice					
taekwondo even after the program					

D. LOCAL LEVEL

1. Was the program featured in any local or national newspapers or television? (Please link or attach newspaper articles or pictures)



E. WORLD TAEKWONDO CARES

1. How was the communication between World Taekwondo and the program? Were there any
difficulties with communications? Would there be a better way of communicating with WT?
2. Were there any difficulties or challenges in receiving the funds? Would you change the process
of receiving the funds?
3. Were there any overall difficulties or challenges in working with the WT-ADF Cares Program?
4. Please feel free to write recommendations or comments.